

SASTRA DEEMED UNIVERSITY

TIRUMALAISAMUDRAM,
THANJAVUR – 613 401, INDIA



B.A., B.Ed., (English) and B.Sc., B.Ed.,

Rules & Regulations

**RULES & REGULATIONS FOR B.A., B.Ed., (English) and B.Sc., B.Ed.,
(Mathematics, Physics and Chemistry) (Four Year Integrated)
DEGREE PROGRAMMES
(For students admitted in 2016-17 and afterwards)**

1. RULES

In these rules and regulations, unless the context otherwise requires:

- 1.1 'Programme' means B.A.,B.Ed. and B.Sc., B.Ed. (Integrated) Degree Programmes.
- 1.2 'Course' means theory and/or practical subjects that are normally studied in a semester like English, Mathematics, Physics, Chemistry and Laboratory, etc.

2. ELIGIBILITY FOR ADMISSION

- 2.1 For B.A., B.Ed. Degree Programme (English)
Candidates for admission to the first semester of (Integrated) Degree Programme should have passed the Higher Secondary Course (+2) in the academic stream (with English as one of the subjects) conducted by the Board of Secondary Education, Government of Tamil Nadu or an Examination of any other competent Agency accepted by the Board of Management of SASTRA as equivalent thereto. They must also satisfy the conditions regarding the minimum marks, age and physical fitness as may be prescribed by the Board of Management of SASTRA from time to time.
- 2.2 For B.Sc., B.Ed. Degree Programmes
Candidates for admission to the first semester of (Integrated) Degree Programmes should have passed the Higher Secondary Course (+2) in the academic stream (with Mathematics, Physics and Chemistry as subjects of study) or vocational stream (with Mathematics as one of the subjects of study) conducted by the Board of Secondary Education, Government of Tamil Nadu or an Examination of any other competent agency accepted by the Board of Management of SASTRA as equivalent thereto. They must also satisfy the conditions regarding the minimum marks, age and physical fitness as may be stipulated by the Board of Management of SASTRA from time to time.

3. DURATION OF THE PROGRAMME

- 3.1 The Integrated undergraduate programme leading to the Degree of Bachelor of Arts and Bachelor of Education / Bachelor of Science and Bachelor of Education will cover a period of 8 semesters (4 academic years)
- 3.2 Each semester shall normally consist of not less than 18 weeks (90 working days) of course work which consists of theory, laboratory and tutorial classes.

4. BRANCHES OF STUDY

4.1 SASTRA offers the following Programmes i.e., B.A.,B.Ed / B.Sc.,B.Ed. (Integrated)

- (i) B.A., B.Ed. English.
- (ii) B.Sc., B.Ed. Mathematics.
- (iii) B.Sc., B.Ed. Physics.
- (iv) B.Sc., B.Ed. Chemistry.

4.2 The courses of study and credits for each of the semesters of the various B.A.,B.Ed., / B.Sc.,B.Ed. (Integrated) Degree programmes are given in the Curriculum Design.

5. CREDIT SYSTEM

5.1 To be eligible to receive a B.A.,B.Ed. / B.Sc.,B.Ed. (Integrated) Degree, a student should have successfully completed a minimum of 234 credits.

The Split-up of the 234 Credits are given below.

Name of the Subject	SEMESTER								Total Credits
	I	II	III	IV	V	VI	VII	VIII	
Language Part I Tamil / Sanskrit	4	4	4	4	-	-	-	-	16
Language Part II English	4	4	4	4	-	-	-	-	16
Major	5	5	9	8	20	14	-	19	80
Allied	5	5	5	5	-	-	-	-	20
Non Major Elective	-	-	-	-	-	4	-	-	4
Education	4	7	7	8	12	12	18	9	77
Environmental Science	3	-	-	-	-	-	-	-	3
Grama Seva	4	4	3	3	-	-	-	2	16
Value Education	1	1	-	-	-	-	-	-	2
Total	30	30	32	32	32	30	18	30	234

5.2 Each Programme has a certain number of credits assigned to it depending upon its

Lecture, Practical and Tutorial (L-T-P) contact periods in a week.

- 5.3 There are mainly two types of courses that a student has to undergo – lecture courses and practical courses. The practical courses include laboratory activities and workshops. Every course has been assigned a certain number of credits according to the following pattern:
- 5.3.1 A Four credit course has 4 Lecture hours (60 minutes) / week.
- 5.3.2 One Tutorial hour for each course.
- 5.3.3 One credit for each Practical.
- 5.3.4 A total of 20 credits are intended for Internship training in teaching 4 Credits are allotted for VI semester and 16 Credits are allotted for VII semester.
- 5.3.5 2 credits are for Citizenship Training Camp (CTC) in VII semester.
During Internship, the Teacher - trainees are required to undertake a variety of activities relating to classroom teaching, classroom management and organization of school-based and community-based activities other than teaching. However, for undertaking the activities, the Teacher - Trainees are required to develop a repertoire of understanding, competencies and skills.
- 5.3.6 **Assessing Student - Teachers' Performance for Certification:**
The National Council for Teacher Education (NCTE) Regulations 2014, envisages 100% internal assessment in respect of internship. As stated earlier, the Teacher – Trainees' performance shall be assessed jointly by the Teacher Education Institution's (TEI) Faculty, School Principal/Headmaster/Headmistress and Mentors (Guide Teachers). In order to ensure transparency and objectivity in assessment, the affiliating bodies have to prescribe a detailed evaluation scheme and suggest an appropriate mechanism for carrying out the assessment. (This has been explained in the Internship Handbook of National Council for Teacher Education (NCTE). Further to ensure uniformity across TEIs, a number of assessment proformas like classroom observation schedule, teaching quality assessment proforma, term paper/ project report assessment proforma, have already been developed by NCTE and the same are to be adhered to strictly as per "Appendix 13".

6. COMPLETION OF DEGREE PROGRAMME

- 6.1 A student earns credits by passing courses every semester. A student who has registered for B.A.,B.Ed. / B.Sc.,B.Ed. Degree Programme, has to earn 234 credits to be eligible for the award of the Degree.
- 6.2 The courses will be offered in semester pattern right from the first year. For each course that the student is undergoing during a semester, there is a system of Continuous Internal Assessment (CIA), for a maximum of 50 marks based on the students' performance in the three monthly tests, seminar, quiz and assignment. There will be one examination of 3 hour duration at the end of the semester for each credited course. End-semester Examination of Laboratory courses will be of 3 hour duration and will be conducted immediately after completion of the course work.

- 6.3 A letter grade, corresponding to the marks secured by the student is awarded for each course for which a student has registered. On obtaining a pass grade, the student accumulates the course credits as earned credits. A student's performance is measured by the number of credits that the student has earned and the weighted grade point average.
- 6.4 A student admitted, as per the rules 2.1 and 2.2 should complete the B.A.,B.Ed. / B.Sc.,B.Ed. Programme within a period of six years from the date of his/her admission.

7. ACADEMIC SCHEDULE

- 7.1 Normally odd semester classes will be conducted from July to November of the academic year. The regular examinations for odd semester courses will be conducted during November– December of the year. Similarly, even semester classes will be conducted during December–April. The regular examinations for even semester courses will be conducted during May–June of the year. The supplementary (arrear) examinations for both ~~odd~~ and even semester courses will also be conducted respectively during December and June of the year immediately after the regular examinations. Students have to register for the regular as well as for all the standing arrear subjects in both the end semester examinations.
- 7.2 The summer term special examination (to be conducted after the even semester May examination results are announced) during June is restricted to the VIII semester subjects for B.A.,B.Ed. / B.Sc.,B.Ed.

8. REQUIREMENTS FOR SUCCESSFUL COMPLETION OF THE INTEGRATED PROGRAMME AND EARNING CREDITS.

- 8.1 Students must attend every Lecture, Tutorial and Laboratory practical class. However, in order to provide for sickness and such other contingencies, a minimum attendance percentage has been prescribed for each course. Percentage of attendance of a student in a course will be the number of periods attended in that course divided by the number of periods actually conducted from the date of his/her admission and multiplied by 100. A student can appear for an end-semester examination for a particular course only when he/she has put-in a minimum attendance of 80% in that course during a semester.

For Example: Number of periods attended	– 54
Number of periods actually conducted	– 67
% of attendance = $(54/67) \times 100$	
	= 80.59

- 8.2 A student should necessarily register for the end-semester examinations in all the regular and applicable arrear papers.
- 8.3 A student who has an attendance between 75 and 80% will be allowed to write the end semester examination provided he/she pays the condonation fee as prescribed by the University from time-to-time. A student shall be allowed to pay condonation fee only twice during the entire duration of his / her study in the University.

- 8.4 A student who has an attendance less than 75% in a course during odd/even semester, will not be allowed to appear for the immediate odd/even semester examination in that course. In such a case, the candidate should repeat that course during the next odd / even semester, thereby losing one year.
- 8.5 There is no provision for a student to improve his/ her attendance during the same semester.
- 8.6 Out of a total of 100 marks allotted for each course, 50 marks are allotted for Continuous Internal Assessment (CIA) and 50 marks for the end semester examination.
- 8.7 The break-up for continuous internal assessment marks for any course is as follows:
- 8.8 For theory based courses, 40% weightage is given for test. Three tests will be conducted in the semester. The three tests will be taken for the purpose of assessment. The average is taken and then it is converted to 40%. If the student is absent for one test, the total marks secured by him/her will be divided by three and it will be converted to 40%. 10% weightage is given to assignments, seminars and quiz Programmes. The total is 50%.
- 8.9 For Practical based courses, 40% weightage is given for performance of Experiments, pre-laboratory and record work. 10% weightage is given for Viva-voce. The Total is 50%.
- 8.10 A candidate is declared to have passed the course if he/ she secures a minimum aggregate of 50% in the continuous internal assessment marks and the end-semester examination marks put together.
- 8.11 A candidate may be debarred from writing the examinations of a semester for unsatisfactory behavior.

9. EVALUATION OF THE ACADEMIC PERFORMANCE AND PROMOTION

- 9.1 Course-wise grades are awarded to the students by adopting the following scheme based on the aggregate marks scored by the student in the course (which includes internal assessment marks and end-semester examination marks)

RANGE	LETTER GRADE	GRADE POINT	DESCRIPTION OF PERFORMANCE
≥91%	S	10	Outstanding
≥86% and ≤ 90%	A+	9	Excellent
≥75% and ≤ 85%	A	8	Very Good
≥66% and ≤ 74%	B	7	Good
≥55% and ≤ 65%	C	6	Satisfactory
≥50% and ≤ 54%	D	5	Pass
< 50%	F	2	Fail

- 9.2 R' grade is given to a student in a course if he/she has put-in less than 75% of attendance during odd/even semester in that particular course. A student with 'R' grade cannot register for subsequent semester courses and will have to repeat that course during the next odd/even semester thereby losing one year.
- 9.3 A candidate who does not pass a course in the odd/even semester examination should register and take up the subsequent supplementary odd/even semester examination in that course and pass the same.
- 9.4 If some students score less marks due to extraneous reasons in Continuous Internal Assessment (CIA), that will result in failure in the course. There is no provision for a student to improve his / her continuous internal assessment marks. For such candidates who appear in the subsequent supplementary examinations, the following formula will be applied.

$M = (I+E)$ or $2E$, whichever is greater, where $I =$ CIA marks of the student; $M =$ Total marks of the student and $E =$ Marks scored by the student in the end semester supplementary examination.

- 9.5 The average performance of a student in a particular semester is expressed as Semester Grade Point Average (SGPA). It is calculated for each semester as follows:

Let 'C_i' be the credit assigned to the ith course,
 Let 'P_i' be the grade point secured in the ith course,
 Let 'n' be the number of courses for which the student has registered for the examinations,

$$S = \frac{\sum_{i=1}^n C_i P_i}{\sum_{i=1}^n C_i} = \frac{C_1 P_1 + C_2 P_2 + \dots + C_n P_n}{C_1 + C_2 + \dots + C_n}$$

9.6 Calculation of Cumulative Grade Point Average (CGPA)

CGPA is calculated from SGPA of the current and previous semesters. Hence, it is an indicator of the performance of a student over the period of study. CGPA is calculated as follows:

Let S_i be the SGPA of a student in ith semester,
 Let 'N_i' be the number of credits taken by the student in ith semester, Let 'k' be the number of semesters that a student has undergone,

$$C = \frac{\sum_{i=1}^k S_i N_i}{\sum_{i=1}^k N_i} = \frac{S_1 N_1 + S_2 N_2 + \dots + S_k N_k}{N_1 + \dots + N_k}$$

10. CLASSIFICATION OF RESULTS

- 10.1 Students admitted to the B.A.,B.Ed. / B.Sc.,B.Ed. Programme securing a CGPA of 7.5 and above shall be declared to have passed in first class with distinction provided all the courses are passed in the first attempt in the end semester examinations within the stipulated 8 semesters.
- 10.2 Students admitted to the B.A.,B.Ed. / B.Sc.,B.Ed. Programmes, who have passed all the courses securing a CGPA of 6.0 and above but less than 7.5 will be declared to have passed in first class provided all the courses are passed within the stipulated 8 semesters.
- 10.3 All other students who have passed all the courses securing a CGPA of 5.0 and above but less than 6.0 will be declared to have passed in second class.
- 10.4 Successful Candidates are eligible for Admission to the Post Graduate Programme in their respective major subjects (English Literature, Mathematics, Physics and Chemistry). They may also pursue Post Graduate Programme in Education) ie. Master of Education in Teacher Education Institution as per NCTE norms.

11. SAVING CLAUSE / AUTHORITY

The Academic Council reserves the right to alter or amend or modify or annul or all of the rules and regulations.